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| **Student Name:** | | | **Course: Nurs.** | | **Semester/Year:** |
| **Site:** | | **Instructor’s name:** | | | |
| **Final Clinical Grade:** See note below for “Definition of clinical Grades” | **Absent Dates/Hours:** | | | **Make-up Dates/Hours:** | |

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| **The student has met the following Student Learning Outcomes for this clinical rotation:** | | |
| Met | Not met | 1.Integrates knowledge of biopsychosocial theories and concepts when providing patient care by:  a. Applying knowledge of nursing practice utilizing biopsychosocial theories and concepts in performing the professional nursing role.  b. Formulating a holistic comprehensive plan of care for acute and chronic patients utilizing the nursing process, principles of health promotion and illness prevention, patient teaching and end of life care for patients throughout their lifespan. |
| Met | Not met | 2.Integrates the skills and attitudes necessary to perform as associate degree nurse in the professional nursing roles of: Provider of Care, Manager of Care, and Member within a Discipline by:  a. Satisfactorily performing the complex roles, skills and responsibilities of a second year student in the categories of Provider of Care, Manager of Care and Member within a Discipline in the clinical setting. |
| Met | Not met | 3.Implements critical thinking skills in the implementation of the nursing process while providing safe patient care and meeting the needs of culturally diverse patients within multidisciplinary health care systems by:  a. Intervening competently and safely for groups of health care consumers in complex patient care situations within a multidisciplinary healthcare system. |
| Met | Not met | 4.Selects evidence-based research to provide quality health care, initiate change and improve nursing practice by:  a. Implementing evidence based research in the planning and implementation of complex nursing care for individual, families, and groups of health care consumers.  b. Evaluating the importance and effectiveness of evidence-based research in nursing practice. |
| Met | Not met | 5.Effectively employs the use of informatics and effective communication skills to manage and coordinate care for the health care consumer in collaboration with other health care professionals by:  a. Integrating communication skills (verbal, nonverbal, interpersonal and communication technology) into the practice of the professional nursing role.  b. Collaborating with other health team members to organize, manage, delegate and coordinate patient care for the health care consumers and family members across the life span. |
| Met | Not met | 6.Distinguishes the role of the professional nurse as defined by the California Nurse Practice Act and Standards of Nursing Practice by:  a. Assuming responsibility and accountability for the students’ nursing action (s) as they undertake the role of the professional nurse.  b. Making complex clinical decisions that support health care consumer advocacy based upon the ethical and legal principles as described in the California Nurse Practice Act and the American Nurses’ Association Code of Ethics. |
| Met | Not met | 7.Supports the importance of life-long learning and quality improvement as part of professional commitment to the nursing profession by:  a. Assuming responsibility and commitment toward lifelong learning in the areas of evidence based healthcare, informatics, practice based learning self-reflection and assessment as the student undertakes the role of the professional nurse. |

**Final Instructor Summary:**

Student’s signature\* Date signed  
             
Instructor’s signature\* Date signed

\* A typed name will serve as an electronic signature for this evaluation form.

**NOTE**: Clinical is graded as pass/fail. If a student does not pass clinical, they will receive a “D” grade for the course.

**Criteria for Passing Clinical**: (In order to pass the course, the student must pass **clinical**).

By the end of the course, the student must:

1. Achieve an overall satisfactory (S) grade on the final clinical evaluation.  
   2. Attend **all** laboratory sessions. NOTE: If absence is excused and unavoidable, and appropriate make-up experiences are available, student may arrange with the instructor for an appropriate make-up experience.

Revised 7/2018